





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools touse thistemplateas an effectiveway ofmeetingthereporting requirementsofthe Primary PE and Sport Premium. We

recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding mustbe spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: Supported by:

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/2022	£17,800
Total amount allocated for 2022/2023. To be spent and reported by 31st July 2023.	£17,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	30 pupils in year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	**Total fund allocated:**	**Date Updated:** July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
Intent	**Implementation**		**Impact**	£9865 of £17700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage active play/lunch times.	New play equipment. PE lead to monitor use of equipment and repair/replace anything that gets damaged or lost.	£2480	Children actively take charge of activities and helping the children play games safely and appropriately. New equipment purchased. We added another 4 square marking on the playground which has helped increase physical activity across the school.	To get the children trained as Sports leaders through the Worcestershire School Sports Partnership. New equipment/resources should last for an extended period. Audit of stock will be completed to track required.
To identify and target 'less active' pupils and engage them with targeted sessions/activities.	Teachers to 'audit' pupils' engagement with PE in Autumn Term and identify pupils who would benefit from targeted sessions/activities to improve motivation and engagement. PE Lead to arrange/provide opportunities for those learners to participate in activities/workshops to boost engagement and motivation.	£600	Redgate sports worked with a target group of children to help boost Children identified to take part in a physical morning at the Worcester arena which helped to inspire children.	Continue to use Redgate sports to help those children engage in sports in a small group.

Provide children with increased opportunities in a range of sporting activities.	Employment of 1 sport TA (afternoons only)	£6,785	TAs have organised and attended events for children across the school, including events on and off site. As have supported class teachers in PE lessons across the school which has improved progress for children across the school	Continue to have sport TA supporting PE lessons across school with focus on SEN and PP children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Less than 1%
Intent	**Implementation**		**Impact**	£150 of £17700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sign up to School Games and begin to participate in city events.	PE Lead to create a school account with School Games and contact our local School Games Organiser (SGO). PE Lead to apply to participate in a range of School Games events. PE Lead to communicate with class teachers to organise teams/participants as well as staff members to accompany the groups to the events. PE Lead to arrange transport to and from the events.	Transport costs £150	Signed up to school games which has given children opportunities to take part in sporting events in Worcestershire – netball and football.	Continue to build rapport and sign up for the Worcester City Primary netball and football leagues.

To begin gathering evidence to achieve a School Games Mark	PE Lead to gather evidence/data ready for the application period in the summer term to achieve a School Games Mark.		We applied for the schools games mark and received the Bronze award.	To work towards the silver award 2023-2024
To hold whole school sports events.	PE Lead to organise whole school sports events to inspire, motivate and engage learners.		Sports day was a huge success which really motivated learners. Our daily mile track inspired children to actively take part and participate in staying healthy.	
To keep pupils up-to-date with national/global sports events.	'What's going on in the world of sport?' display in hall to be regularly updated by PE Lead or set whole school challenges on SeeSaw.		Set whole half termly challenge for parents to record their families steps over the half term to encourage children to get outside and help with mental health and wellbeing.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1%
Intent	**Implementation**		**Impact**	£250 of £17700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To look into OAA CPD for KS2 teachers. To identify what staff need in terms of PE CPD and provide CPD sessions.	PE Lead to look into OAA CPD opportunities for staff. Focus on new staff who have not used the orienteering course before. PE Lead to look for OAA opportunities in the local area. PE lead to ensure school orienteering equipment is being used effectively PE Lead to arrange desired CPD sessions.	£250		CPD booked for September 23
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 41%
Intent	**Implementation**		**Impact**	£7300 of £17700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of extra-curricular after school sports clubs. To provide opportunities for learners	Clubs already set up for Autumn term. Monkeys in Motions WCCC Multi sports PE Lead to begin contacting sports	£6000 £1000	Over 50 children have taken part in Monkeys in motion over the year. Over 50 children have taken part in Multi sports this year. Over 30 children have taken part in cricket this half term. Taster sessions have encouraged	To repeat booking of outside specialists to continue to offer a broader experience. To give other year groups

to experience a wide range of sporting activities and sign post learners to external clubs. To enhance the forest school area	companies and enquiring about workshop/club opportunities E.g martial arts, skipping, rock climbing, tennis, Zumba etc To make use of the forest school area and purchase items to help improve the provision in forest school	£300	children to attend clubs outside of school. Equipment purchased for children to use. Logs purchased	exposure to these taster sessions. The equipment and logs will be used each year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Less than 1%
Intent	**Implementation**		**Impact**	£100 of £17700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To look into re-establishing local PE cluster competitions and tournament. To ensure class teachers are providing opportunities for intra-school competitive events. To begin participating in MAT sports events.	PE Lead to begin reaching out to local PE leads and begin organising competitive events. PE Lead to enquire about the local schools' football league. PE Lead to establish a school football team. PE Lead to send out information to staff detailing the expectation of intra-school competitive events through-out the school year. PE Lead to contact other PE Leads within the academy trust to arrange competitive events.	Transport £100	Football and netball team attended an inter-schools competition. Impact on confidence, pupil engagement and profile of sport at St Clement's.	To continue to take part in cluster tournaments.

Signed off by	
Head Teacher:	R.Mclean
Date:	26.7.23

Governor:	Jane Long – Headteacher Advocate
Date:	26.7.23