





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After school Clubs	Increased participation in sporting activities. Increased skills in order to play different games such as multi-skills, cricket, tennis, dance and football. 61% of children took part in an after school club.	Continue to offer a wide range of after school clubs next year for our children to have the opportunity to participate in a range of sports.
Equipment purchased to update/replace	More equipment for children to use. Updated equipment being utilised in PE lessons.	Enhanced PE profile within the school. Audit of stick tracked.
Sign up to school games – achieved Bronze	Year groups from year 2-6 took part in a range of school games events.	Continue to build rapport with Worcester City.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sport leaders	*Pupils leading the activities and pupils taking part in the activities. Lunchtime staff overseeing.*	*Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.* *In September, the new year 6 children will be trained to be sports leaders.*	*£200 – training/book/ badges/equipment.*

CPD for teachers.	*Primary generalist teachers.*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.*	*Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including how to adapt their lesson successfully for all. Tennis, swimming, dance, ECT general PE. Staff disseminated training across to all staff to upskill teachers*	*£2000 for teachers to undertake CPD.*
Increased sporting opportunities part of the Worcestershire Schools Sport Partnership	*Pupils participating. Staff to actively encourage sports and promote through afterschool clubs.*	*Key indicator 2: The engagement of all pupils in regular physical activity.* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.* *Key indicator 5: increased participation in competitive sport.*	*Pupils actively involved in competitions/ tournaments. Netball and Football. Gymnastics festival, Indoor cricket competition. Inclusion festival. To continue to promote the range of sports and actively encourage children to take part next year.*	*£2000 including transport*

After school sports activities	*External sporting providers, school staff and pupils participating.*	*Key indicator 2: The engagement of all pupils in regular physical activity.* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.* *Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.*	*91% of children actively participated in a sporting after school club over the course of the year. Dance, multiskills, netball cricket, football, Rugbytots, athletics and mixed football. Continue to promote a wide range of sports next academic year.*	*£7000*
Redgate sports for our vulnerable children	*External provider – pupils (PP/SEND)*	*Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*Giving children more confidence and transferring skills learnt through sport into the classroom. For example; a child struggling to regulate with emotions home and school but has learnt strategies through sport which has increased engagement and participation within the classroom.*	*£2500*

Worcestershire netball and football leagues	*Pupils and teachers leading the afterschool clubs/hosting events,*	*Key indicator 5: Increased participation in competitive sport.*	*Weekly competitive games, against schools across the district, etc. Continue to be part of the leagues next year.*	*£865 transport*
Equipment purchased	*Children and staff*	*Key indicator 2: The engagement of all pupils in regular physical activity.*	*Children being able to take part in sports such as netball, football, tennis and other activities. Continue to use the equipment to encourage participation within sport.*	*£1920.14*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After school sports clubs well attended	Children physically active, promoting and taking part in a range of different sports. Active participation and encouraging working as a team and learning skills for the specific club.	Continue to promote a range of sporting after school clubs next academic year.
Enhanced Outdoor Learning Area	Children learning team building skills, resilience, enhancing their social skills, being creative, challenging themselves and learning in a different environment.	Outdoor education accessed for all children from Preschool – year 6. Outdoor learning is also a lunchtime club.
Sport Leader training, bibs, badges, book and equipment purchased.	Encouraged more children to participate in a range of sports at lunchtime. Confidence in sport leaders to lead games. Children learning how to play games.	Sports equipment and book purchased to support the sport leaders to deliver their games effectively. Book the year 5 children who would like to become a leader on the Sport Leader training.
Provide transport to sporting events	Children have attended a range of sporting events, tournaments and competitions.	Continue to provide transport to give children the opportunities to try a range of sporting activities and take part in competition and/or friendly matches against other school.

Worcestershire School Sports Partnership	Children being invited to take part in a range of sporting events. CPD for PE lead to give confidence and share knowledge with staff. CPD for ECTs which has given confidence and learn how to adapt lessons effectively.	Continue to be part of this for 2024-2025
Markings on the playground and new equipment	Sports equipment purchased which as encouraged children to participate in different sports at lunch time. More children able to participate in their favourite game of '4 square' with a new marking.	Continue to get feedback from children on different activities they would like/equipment for the playground during break/lunch times.
Netball kit and equipment purchased (bibs, dresses, hoops, balls)	Netball team now participate in matches and tournaments against other schools in Worcester. Increased number of children to join netball.	Sustainable as we now have equipment and kit to keep up the netball team at St Clement's.
Training for Wellbeing ambassadors and equipment/resources purchased.	Children who do not always like to be outside/participate in sport at lunchtime can read, play a board game, talk to children.	Continue to provide these experience for less active pupils to help promote health and wellbeing.
Achieving Gold School Sports Games Mark Award	More children taking part in a range of sporting events through afterschool clubs/ extra opportunities through local events.	

Walk a mile – purchase fitness watched	Children are more active. Every child at the end of lunch takes part in walking the mile track.	Continue to keep this in place to encourage less active pupils to exercise and helps with regulating children including promoting health and wellbeing.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	*25% of children couldn't develop the confidence to swim the whole 25 metres and were just under the 20 metre mark. Parents informed.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	*24% of children did not feel confident in using other strokes effectively.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	*17% of children didn't have the confidence and to be able to perform self-rescue – these 17% were part of the 25% who could not swim 25 metres confidently.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Rebecca Mclean*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Rebecca Mclean, Leah Sidaway and Russell Burford*
Governor:	*Jane Long - Advocate*
Date:	19th July 2024