Reading at St Clement's

At St Clement's, we follow the Little Wandle Letters and Sounds revised scheme to teach early reading.

We will provide a balance of books to send home for early readers, including:

- **a reading practice book** matched to the child's phonic stage that they can read independently;
- **sharing books** that they can talk about and enjoy with their parent/carer.

The books will go home on a Friday and should be returned to school on the following Friday.

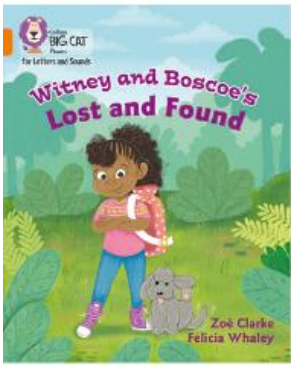
It is important that ALL books are returned as we rely on having full sets in school to deliver reading sessions. If books aren't returned, we will have to ask you for a small charge to buy a replacement.

Your child will also bring home a reading diary. This is where you can record how your child is reading at home. This diary will be checked every Friday and it is expected that children read 3-5 times a week at home with you.

The Reading Practice Book (Big Cat Collins)

It is our role to teach reading. However, you play a vital role too. It is important that children have plenty of practice reading at home to become fluent, confident readers.

Your support is needed to help your child practise reading and develop fluency with a book they have already read at school. This book is matched to your child's phonic stage and fully decodable.



To ensure that reading at home is an enjoyable experience and does not feel like a chore, we need to send home reading practice books in which the child can read 95% of the words. It does not have to be a different book every time; it may need to be the same book if your child still needs to develop fluency.

The Sharing Books

If your child is to become a lifelong reader, it is essential that they are encouraged to read for pleasure. The desire of wanting to read will help with the skill of reading. To help foster a love of reading, children should take a book home that they can share and enjoy with you. Involving the children in the choice of this book is important. These books offer a wealth of opportunities for talking about the pictures and enjoying the story. It is important to offer a variety of books, including non-fiction, so they can enjoy a range of writing. Sometimes you might read this book with your child, sometimes your child might try and read it to you, or you might read it together. Again, it is good to talk about the book with your child, but important not to turn the discussion into a test. The goal is enjoyment.