The Rivers
C.of E. Academy Trust

SEND Information Report

St Clement's C of E Primary School and Preschool

September 2025



What types of SEN do we provide for?

The Rivers C.of E. Academy Trust

St Clement's C of E Primary School and Preschool is a fully inclusive school, which ensures that all pupils achieve their potential; personally, socially, emotionally and academically in all areas of the curriculum, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need. All children are treated as individuals and therefore the provision that is offered meets their individual needs.

We have provision in place to support children in the four broad areas of need:

- Communication and Interaction (C&I)
- Cognition and Learning (C&L)
- Social, Emotional and Mental Health (SEMH)
- Physical and Sensory (P&S)

How do we identify and assess pupils with SEN?

The Rivers C.of E. Academy Trust

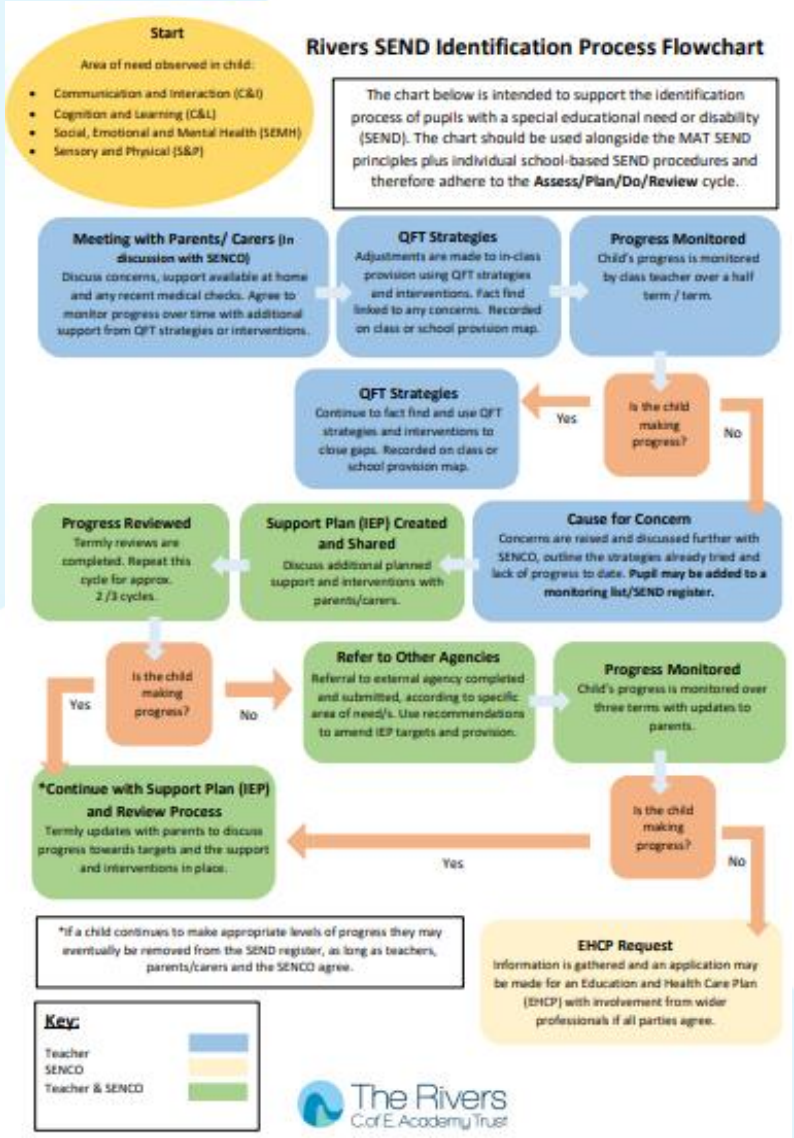
- Children enter our school from a variety of settings. Once parents have accepted a place we work with these settings to ensure a smooth transition. Discussions around individual children take place and for those children who have been identified with a special educational need and/ or disability additional liaison with the outside agencies involved takes place.
- On entry to Reception, all children are assessed against the Early Years Curriculum.
- Pupil progress meetings/ discussions are held termly where children's progress is rigorously monitored and children who are not making expected national progress are identified through the assess, plan, do and review cycle. Interventions/ support programmes are then implemented and monitored to ensure that these children work towards closing the gap.
- The Special Educational Needs Co-ordinator works closely with all staff to observe children and identifies the appropriate outside agency to call upon to support eg:
  - Learning Support Team, Behaviour Support Team, Complex Communication Team,
  - Educational Psychology Service, Early Intervention Family Support, Community Paediatrician, Child and Adolescent Mental
  - Health Service, Occupational Therapy Team, Speech and Language Team, Hearing and Visual Impairment Teams.

How do we identify and assess pupils with SEN?

The Rivers C.of E. Academy Trust

We follow the Rivers SEND Identification Process Flowchart.

This can be found on our website.



rivers-sen-flow-chart.pdf

Who is our special educational needs coordinator and how can they be contacted?

The Rivers C.of E. Academy Trust

Mrs Wilkinson

Assistant Headteacher

SENDCo

Year 4 Class Teacher

To arrange a time to meet with Mrs Wilkinson, please call or email the school office.

01905 423861

office-stc@riverscofe.co.uk

What is our approach to teaching pupils with SEN?

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At St Clement's C of E Primary School we believe that all pupils should be respected and valued as individuals. In light of this belief, we strive hard to ensure that all pupils:

- Have a wide and balanced curriculum which is ambitious
- Can learn and make progress according to their individual developmental trends
- Are assessed using appropriate assessment tools and guidelines
- Have equal access to resources, provision and interventions as needed
- Build relationships with staff who have high expectations of all children

Special educational provision is additional to or different from that made generally for others of the same age. This means provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. It may take the form of additional support from within a setting or require involvement of specialist staff or support services.

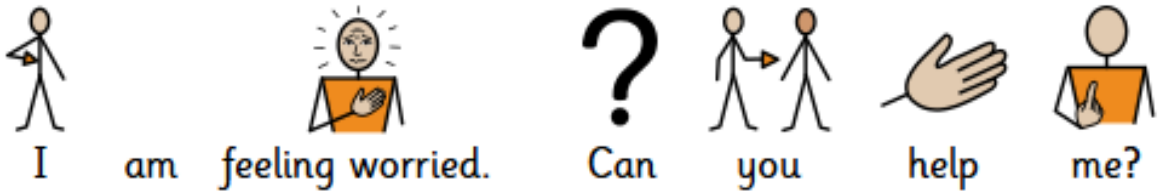
Our school has a Special Educational Needs and Disabilities Co-ordinator (SENDCo) who is responsible for the management of provision and or support for identified pupils with SEND. They will also coach and support teachers and other staff to enable them to provide appropriate assessment and focussed provision for children in their class with SEND. All teachers are teachers of SEND pupils and as such, provide quality first teaching which takes account of the individual needs of pupils with SEND within the classroom.

How do we adapt the curriculum and learning environment?

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The curriculum and teaching sequences are adapted to meet the needs of the individual. The school takes all reasonable steps to modify/adapt the learning environment to meet the individual needs of children. We make our lessons as inclusive as possible so all learners are able to succeed. We use Widgits and scaffolds to support this. In addition to this, children have access to individual iPads which can be configured with appropriate accessibility settings to help learners succeed.

An example of Widgit visuals.



How do we enable pupils with SEN to engage in activities with other pupils who do not have SEN?

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- St Clement's is an inclusive school and our personal development opportunities are outstanding (Ofsted 2024).
- All pupils are able to access a wide range of extracurricular clubs and activities within school to enhance their personal development.
- All pupils are entitled to participate in trips and visits and have the opportunity to take on roles of responsibility such as School Council, Sports Leadership and the Pupil Leadership Team.
- The school will always adapt an activity to ensure a learner with SEND can participate.

How do we consult parents of pupils with SEN and involve them in their child's education?

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- Parents are actively encouraged to be partners in their child's education through formal and informal communication channels.
- Parents meet with their child's class teacher twice a year during Parent's Evening.
- Parents have SEND specific meetings throughout the year to review their child's SEND targets with the school SENDCo and/or their child's class teacher.
- Pupils with an Educational Health and Care Plan (EHCP) will have an annual meeting to review the plan with the SENDCo and relevant staff members.
- The SENDCo runs drop in sessions and coffee mornings throughout the year for parents and carers.

How do we consult pupils with SEN and involve them in their education?

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- The SENDCo builds strong and trusting relationships with learners with SEND.
- Each SEND child has a pupil passport which is regularly updated.
- When subject leaders, senior leaders and advocates meet with pupils, SEND pupils are always part of the conversations.
- The SENDCo carries out pupil voice sessions to ensure each pupil with SEND is listened to.

How do we assess and review pupils' progress towards their outcomes?

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- All children have their progress and attainment reviewed and assessed termly.
- EHCPs are reviewed annually.
- Individual Provision Maps and SEND targets are reviewed termly.
- We also follow the 'Assess, Plan, Do, Review' cycle to regularly assess and review the progress of our SEND learners.

How do we support pupils moving between different phases of education?

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- Consultation with parents/ carers in how we can best meet the emotional needs of the child
- Consultation with teaching staff, support staff and other lead professionals as to how we can best support the academic, medical and social needs of the child
- Opportunities for the child and parent to have supported visits to the new setting
- Transition profiles of children
- If a child has an EHCP, an interim review will be held where an appropriate staff member from the child's new school will be present along with the SENDCo, relevant staff members, the child (if appropriate), parents and carers and external agencies (if appropriate).

How do we support pupils preparing for adulthood?

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Some pupils have access to 'Life Skills' sessions each week. During these sessions, pupils can learn about and experience a range of skills they will need to lead an independent life. These sessions can include taking care of a pet, personal hygiene, shopping, catching a bus, going to the hairdressers, cooking and preparing meals, using a telephone, household chores such as washing up or doing the laundry. These sessions are delivered by a SEND TA and often link to other areas of the curriculum such as Science, Computing and DT.

How do we support pupils with SEN to improve their emotional and social development?

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The social and emotional wellbeing of all children is a priority for all our learners including those with SEND. We are a Trauma Informed School and use Zones of Regulation to support with self regulation. Pupils have access to quiet lunch time spaces, a range of lunch time clubs as well as Emotionally Available Adults throughout the day. We offer Music Therapy, Lego Therapy, Play Therapy, Sensory Circuits and have our own sensory room. We also have various mental health awareness days throughout the year and encourage our learners to talk about their feelings and practise mindfulness.

What expertise and training do our staff have to support pupils with SEN?

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- The SENDCo is working towards the NPQSENCO qualification
- All staff delivering interventions are appropriately trained
- The school has access to support from many outside agencies such as Educational Psychologists, outreach services from Chadsgrove, The Chase, Regency High School, Perryfields Pupil Referral Unit and a Speech and Language Therapist.
- Speech and Language and Communication teaching assistants with support from a Speech and Language Therapist
- Music Therapy delivered by a qualified professional
- Play therapy delivered by a qualified professional
- Lead learning and pastoral support mentor/ MAT safeguarding lead

How do we secure specialist expertise?

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The SENDCo and Headteacher work hard to foster strong trusting relationships with a range of professionals from external agencies. After following the Identification Flowchart, we will reach out for specialist expertise to provide support, advice or guidance to ensure we are meeting the pupil's needs appropriately. The school has a strong link to many outside agencies such as:

- Speech and language therapists
- Learning Support Team (Chadsgrove and The Chase)
- School nurses
- Educational psychologists
- Occupational therapists or physiotherapists (Regency High School)
- Behaviour Support Outreach (Perryfields)
- Hearing impairment team – Teacher of the Deaf

How do we secure equipment and facilitates to support pupils with SEN?

The Rivers C.of E. Academy Trust

At St Clement's, we have:

- Specific resources to support Quality First Teaching. For example, wobble stools, weighted cushions, pencils grips etc
- Disabled bathroom with a wash and dry toilet, bed and shower
- Sensory room
- Fully equipped intervention spaces with appropriate resources
- Stair lift

- The SENDCo works with outreach services to ensure the school has the relevant equipment to meet the need of each child. Professionals come in to school regularly to check the equipment, model how to use it effectively and to monitor its effectiveness.

How do we involve other organisations in meeting the needs of pupils with SEN and supporting their families.

The Rivers C.of E. Academy Trust

Staff follow the identification flow chart and if appropriate, referrals are made to other organisations. These referrals are followed up by the SENDCo to ensure they have been received and are being actioned.

Pupils with an Educational Health Care Plan (EHCP) have annual reviews to ensure the provision is accurate and other organisations are invited to contribute.

Clear communication pathways are vital when working with other organisations and families and all deadlines are met.

How do we evaluate the effectiveness of our SEN provision?

The Rivers C.of E. Academy Trust

St Clement's C of E Primary School and Preschool is part of The Rivers C of E Academy Trust. This provides a strong network of professionals for the school to use for support or feedback. The SENDCo regularly meets with other SENDCos within the trust as well as local SENDCos across the city. We have a designated SEND trustee, the Chief Education Officer for the trust is a SEND specialist and we have a Director of Inclusion. The school is able to access external specialists to provide audits and provision recommendations. The school carries out regular monitoring and provides feedback to ensure the provision in place is appropriate and effective.

How do we handle complaints from parents/carers of children with SEN about provision made at the school?

The Rivers C.of E. Academy Trust

Parents who are unhappy with the provision offered within school are strongly encouraged to initially speak to the SENDCo regarding their complaint. If the issue cannot be resolved at this level or the complaint is regarding the SENDCo, the parent would be directed to the Head Teacher and the school's complaints procedure. Parents may also wish to contact the SEND Information, Advice and Support Service (also referred to as SENDIASS) for guidance and support.

Website: http://www.SENDworcestershire.co.uk
Email: SENDIASS@worcestershire.gov.uk
Helpline: 01905 768 153
Write to: SENDIASS, Young People's Support Services, Tolladine Road, Worcester, WR4 9NB

Complaints

Who can young people and parents/carers contact if they have concerns?

The Rivers C.of E. Academy Trust

In the first instance, the child's class teacher should be approached about any concerns. This will then be passed on to the SENDCo who will work with the other Senior Leaders including the Headteacher to address the concerns raised.

What support services are available to parents/carers?

The Rivers C.of E. Academy Trust

Please follow the link below to view our 'Supporting Families' policy.

St Clement's C of E early Help Offer

Where can the Local Authority's Local Offer be found? How have we contributed towards it?

The Rivers C.of E. Academy Trust

St Clement's C of E Primary School is fully inclusive and provides for all children and young people with and without SEND primarily through "Quality First Teaching" and the resources that can be accessed through the Local offer "Ordinarily Available".

To view the Worcestershire County Council Local Offer visit: http://worcestershirelocaloffer.org.uk/

Glossary

The Rivers C.of E. Academy Trust

Please can the QR code to access a SEND glossary from the SEND Information, Advice and Support Service for Herefordshire and Worcestershire.

SEND Glossary

