

"Love your neighbour as you love yourself" Luke 10:27

St Clement's C of E Primary School and Pre-School

Supporting Families at St Clement's

Reviewed September 2025

This document details how the school can support ALL families in school

St Clement's C of E Primary School Early Help Offer.

"St Clement's C of E Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment."

We endeavour to create a school ethos that promotes trust between all adults and children, so that all children know who they are able to talk to if they have any concerns or worries.

At St Clement's C of E Primary School, our Pastoral and Safeguarding team meet regularly to discuss any concerns. This team includes:

Miss R Mclean (Headteacher, Designated Safeguarding Lead)

Mrs S Pemberton (Assistant Head, Deputy Designated Safeguarding Lead – Current MATERNITY leave)

Mrs A Mason (Assistant Headteacher and Deputy Designated Safeguarding Lead, LAC/PLAC Lead)

Mrs A Wilkinson (Assistant Headteacher, SENDCO and Deputy Designated Safeguarding Lead)

Mrs J Rouse (Pre-School Manager and Deputy Designated Safeguarding Lead)

All staff receive annual safeguarding training through the DSL, as well as regular updates through continuous professional development. Any new staff receive the full safeguarding training, again delivered by the DSL as part of their induction to the school.

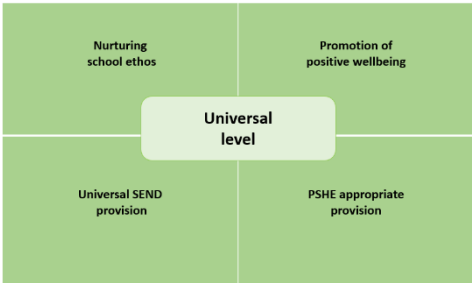
The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual circumstances.

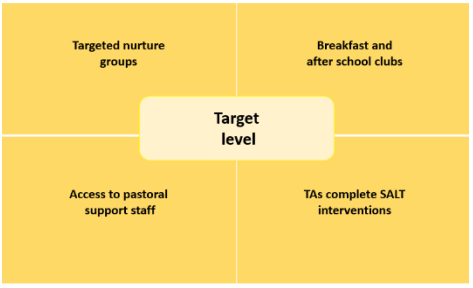


Providing early help to our pupils and families at St Clement's means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years. In Keeping Children Safe in Education, 2025 it makes it clear that **ALL** staff should be aware of their local early help process and understand their role in it (detailed information on early help can be found in Chapter 1 of Working Together to Safeguard Children). In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who: -

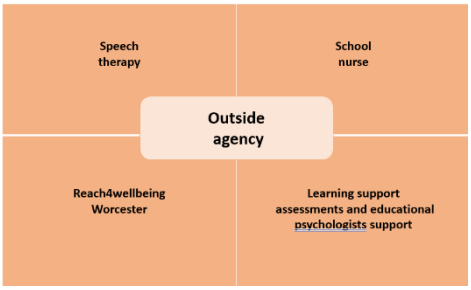
- is disabled and has specific additional needs

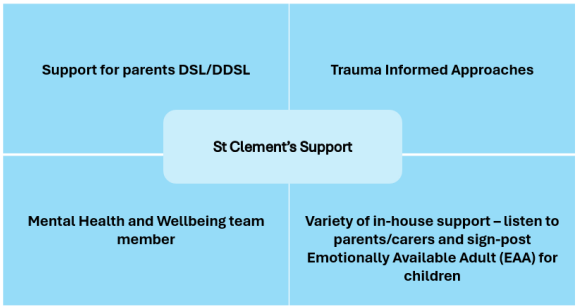
- has special educational needs (whether or not they have a statutory education, health care plan)
- Is a young carer
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups
- Is frequently missing/goes missing from care or from home
- Is misusing drugs or alcohol themselves
- Is at risk of modern slavery, trafficking or exploitation
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse
- Has returned home to their family from care
- Is showing early signs of abuse and/or neglect
- Is at risk of being radicalised or exploited
- Is a privately fostered child











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School with TISUK Practitioners

St Clement's C of E Primary Early Help Offer (Supporting Families):

Within school we provide the following early help support for all children, striving to ensure concerns, no matter how small, are listened to and supported effectively, maximising the chances of effectively safeguarding all of our children:

- **Play Therapist:** Mrs Roberts is in school every Thursday, working with children identified as needing support on a programme which is personalised to meet the need of every individual, and continues until significant progress has been made or other resources have been provided where appropriate.
- **Music therapy:** working with children identified as needing support on a programme which is personalised to meet the need of every individual, and continues until significant progress has been made or other resources have been provided where appropriate.
- **Trauma Informed Schools:** We have Trauma informed schools status and staff work with children identified as needing support.
- **Educational Psychologist:** As a school we work with Chadsgrove Outreach Team and Worcestershire to provide Educational Psychologist support where required
- **Pastoral support Lead**: Mrs Wilkinson, our pastoral support lead, is available to offer support to individual children or parents or both together based onthe requirements/ needs of the families. An appointment can be booked through the school office.
- **CAMHs CAST:** We work closely with this professional body which is a service that sits within Worcestershire CAMHS (Child and Adolescent Mental Health Services). They work directly with young people experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice, support and training which can be specifically tailored to suit the professional seeking the service.
- **Mental Health First Aid Trainers:** Miss Mclean as Headteacher and Designated safeguarding Lead has completed Mental Health First Aid training, this facilitates the schools ability to supportstaff to spot signs and symptoms of common mental health issues, provide non- judgmental support and reassurance, and guide the young person or adult to seek professional support they may need to recover.
- Links with our community Social Workers and other support agencies including the Educational Health services:
- **Attendance:** Every child whose attendance is below 95% are carefully monitored and support offered wherever possible, utilising the skills of the Family Support Worker where appropriate. Formal attendance meetings are held and improvements recognised. The school keeps case studies of attendance. We have studies of positive improvements and also of cases where there has been a struggle to improve attendance, from which we have learnt a great deal. Our school operates a first dayresponse system.
- **Prevent Trained Staff:** All staff complete the online PREVENT (Channel) training each year which ensures they are all able to identify the early stages of radicalisation and what to do. This is now also part of the induction process for new staff. The SPOC for the school is Miss R Mclean (Headteacher, DSL).
- **Child Sexual Exploitation:** All staff have been trained through the whole school safeguard training delivered annually, and are able to identify early indicators of potential cases of child sexual exploitation.
- **Female Genital Mutilation:** All staff complete the online FGM training annually. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.
- **PSHE Programme:** Our school delivers comprehensive Personal, Social, Health and Economics, (PSHE) and Relationship and Sex Education (RSE) programmes. These further support the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.

- **Online safety:** We are a NOS school and all staff complete NOS online safety training. Each year group is taught e-safety lessons throughout the year, linking directly with areas of computing they are working on. The school support parents with this aspect of life through regular updates on the weekly newsletter. Our e-safety lead, Mr R Burford, also runs workshops for parents, as well as leading on a whole school internet safety day. St Clement's use the 360 Safe online audit tool to ensure we are providing the highest level of practice in terms of online safety. We also use Netsweeper for Online filtering which is monitored daily. This is reviewed annually.
- **Nurture facilities:** We use the "Motional" tool to screen children's emotional state. The results which are provided support us to put in place an appropriate package of support which is nurture based. Research has shown that how we behave is linked to how we feel and our emotions are linked to how we learn. By teaching children to recognise and notice these feelings and emotions it can help with their development and learning.
- **Support with funding breakfast clubs/afterschool clubs/ trips and music tuition**
- **Support for uniform costs**
- **We deliver daily mindfulness/regulation strategies in school:** To support children to become more resilient and teach them tools to manage their physical, emotional and mental health and wellbeing.
- Our school operates an **open-door approach** — families are encouraged to speak with staff about any concerns or worries. We work closely with children, parents, and external professionals to provide practical and emotional support tailored to each family's circumstances.

  Examples of support might include:
  • Advice on routines, behaviour, or parenting
  • Support with attendance or learning
  • Emotional wellbeing and friendship support
  • Help in accessing local services or specialist help.

  We believe that by working together, we can help every child achieve their full potential.

- **Parent training and support sessions once every half term**. These sessions are designed to offer families practical advice, guidance, and a chance to share ideas and experiences in a friendly and supportive environment.
  Each session focuses on a different theme based on the needs and interests of our families.

  Topics may include:
  Positive behaviour strategies and setting routines at home
  Supporting your child's emotional wellbeing and resilience
  Helping with homework and building learning habits
  Managing screen time and online safety
  Promoting healthy lifestyles and attendance

  The sessions are **informal, welcoming, and open to all parents and carers**.

  They're a great opportunity to:

  Gain useful tips and resources
  Meet other parents and share experiences
  Speak with staff and external professionals who can offer additional support if needed.

  By offering these regular training opportunities, we aim to **strengthen the partnership between home and school** and ensure families feel confident and supported in helping their children to thrive.

  If you would like to find out more or suggest a topic for an upcoming session, please contact Miss Mclean or Mrs Wilkinson.

We also liaise with other agencies and people within the local community.

Please find below details for some national organisations that can support children, young people and their families:

The Front Door to Children's Services	If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999. Do not wait to discuss this with the DSL/DDSL but do report it afterwards.
WSCB (Worcestershire Safeguarding Children's Board) website.	Refer to Children's Social Care | Worcestershire County Council Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.

Worcestershire Family Information Service (FIS): Universal source of help for all families in Worcestershire:	Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves. http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service
Home-school support Worcestershire Home Education Network	Home education is becoming an increasingly popular option for families in Worcestershire and we have a growing community that are able to offer each other support. Between us we have years of experience in educating children of all ages and are able to organise and put on a range of activities. We hold meetings usually at least weekly, throughout term time at various locations round the county-for example: - ❖ Social gatherings occur monthly in North Worcestershire for all ages, with both indoor and outdoor games plus organised activities such as climbing/zip-wires/grass sledging for 8+. ❖ Monthly meeting in Worcester with games, music and crafts for all ages. ❖ Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group. ❖ Bowling or Ice skating most months. ❖ "Education group" workshops organised regularly. Recent workshops have included: Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing. ❖ We also meet up with people from neighbouring counties and many of us go along to the national camps and gatherings that are organised by home educators throughout the year. ❖ We have a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list. **Contact us on:** info@worcestershire-home-educators.co.uk
E- safety – Online safety	Online Activity (phones, computers) can be a serious risk to children. The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant. ❖ **PACE** (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/ ❖ https://www.thinkuknow.co.uk/parents/ - This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. ❖ http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. ❖ www.internetmatters.org - A great site for helping parents keep their children safe online.

Early Help Family Support Worcester	Early Help family support | Worcestershire County Council Early help support available on this website.
Mental health	We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides': www.hacw.nhs.uk/a-to-z/letter-s/ **Onside Advocacy Services - Advocacy Services :: Onside Advocacy, Worcestershire** **Melo – Melo :: Onside, Worcestershire & Herefordshire** Service for 0-25 years – parents can refer, schools can refer – complete online form. **Act On It Extra - ActOnIt Extra:: Onside Advocacy, Worcestershire** Paid Service **Your Space - YourSpace Children and Young People's Hubs** (for ages 11+) **Action for Young Children - Early years | Action For Children** **Anna Freud - Mental Health And Wellbeing | Anna Freud** **Kooth - Home - Kooth** **Solihull approach to parenting - solihullapproachparenting.com** – support for all: Emotional Wellbeing **Staying Safe:** http://stayingsafe.net/ **SANE** Tel: 0845 767 800 Email: sanemail@org.uk www.sane.org.uk

	Samaritans Tel: 116 123 (24 hour helpline) www.samaritans.org.uk **Rethink Mental Illness** Tel: 0300 5000 927 www.rethink.org **Mental Health Foundation** www.mentalhealth.org.uk **MIND** Tel: 0300 123 3393 or text 86463 www.mind.org.uk **Anxiety UK** Tel: 08444 775 774 www.anxietyuk.org.uk
Bullying (including cyberbullying)/ Child death/suicide/ prevention	Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim. **Useful links:** **Bullying UK** **Childline** **KidScape**: Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations. https://www.kidscape.org.uk/resources-and-publications/ • Be Internet Legends • CEOP Education (thinkuknow.co.uk) • ProjectEVOLVE - Education for a Connected World Resources • Kooth Home - Kooth
Hate crime	A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is **NOT** sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes). **Hate Crime:** West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101 Report online to True Vision (opens in a new window) https://educateagainsthate.com/parents/ Call in at your local police station
Hollie Guard – A new personal safety app	https://hollieguard.com/ **Children & Teens:** • Hollie Guard keeps your entire family safe.

	• Keep an eye on your children while they're traveling to and from school with Journey. • Teens can get help quickly while out with friends. • Parents, guardians, and caregivers are automatically contacted by both SMS and email.
SEN Services and support groups	The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities. The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies. The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life. An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include: • severe learning disabilities • severe physical disabilities • severe developmental delay in motor and or cognitive functioning • profound multiple disabilities • severe sensory impairment (registered blind and/or profoundly deaf) • complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability • a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning **SEN Services and Support Groups** • **ASD/ADHD - Right to choose - Healios** • **ASD/ADHD - TFP - Child, Adult & The Family Psychologists - Kidderminster, serving Worcestershire and West Midlands Child, Adult & The Family Psychologists - Kidderminster, serving Worcestershire and West Midlands** • **ASD/ADHD - The Owl Centre Autism, ADHD Assessment and Therapy Services** • **ADHD - Xyla | Xyla Services** • **ADHD - ADHD :: Midlands Partnership University NHS Foundation Trust** • **Futher information - Neurodivergence Zone | Worcestershire County Council** • Autism Spectrum Condition and Learning Disabilities Group , a group for family members and carers, Kidderminster Hospital • Community Paediatric Service Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neurodevelopmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments (The Community Paediatric Service South Worcestershire, The Community Paediatric Service Wyre Forest and The Community Paediatric Service Redditch and Bromsgrove.) - https://www.hacw.nhs.uk/services/service/community-paediatric-team-18/ • Council for Disabled Children. A host of useful leaflets on SEND issues many in Easy Read format to help children understand - https://councilfordisabledchildren.org.uk/ • Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services - https://www.dialuk.info/ • Dyslexia Parent Support Group - https://www.facebook.com/WorcesterDyslexiaParentGroup • Footsteps - Support for Bereaved Children and their Families in Worcestershire Support for bereaved children and their families in Worcestershire - http://talktofootsteps.co.uk/

	• Support available in Worcestershire while waiting for your appointment :: Herefordshire and Worcestershire Integrated Care System – support while you are waiting for your appointment

	• SENDIASS- The service aims to support and empower parents/carers, children and young people through the successes and difficulties of the education process - http://www.hwsendiass.co.uk/ • School Nurse referral Public Health School Nursing Service Referrals | Starting Well (startingwellworcs.nhs.uk) • ADHD diagnostic assessment process | Worcestershire County Council • solihullapproachparenting.com – support for all: Emotional Wellbeing
Child Criminal Exploitation (County Lines)	Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: County lines: criminal exploitation of children and vulnerable adults - GOV.UK (www.gov.uk) Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. https://www.catch-22.org.uk/child-criminal-exploitation/

Child Sexual Exploitation (CSE)	West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and wellbeing of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation. **Key facts about CSE:** • It affects both girls and boys and can happen in all communities. • Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities. • Victims of CSE may also be trafficked (locally, nationally and internationally). • Over 70% of adults involved in prostitution were sexually exploited as children or teenagers. • Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children. **Documents:** • **Appropriate Language:** •https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/591903/CSE_Guidance_Core_Document_13.02.2017.pdf • https://www.safeguardingworcestershire.org.uk/wscb/professionals/cse/ • https://www.safeguardingworcestershire.org.uk/wp-content/uploads/2019/03/WSCB-Multi-agency-Child-Sexual-Exploitation-Pathway.pdf • Child exploitation disruption toolkit (publishing.service.gov.uk) **Making a referral** The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. **Useful Websites:** • Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe • Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation - https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2 • Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited - http://paceuk.info/ • NSPCC definitions, statistics, facts and resources about CSE - https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/child-sexual-exploitation/ • NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK - https://www.stop-cse.org/ • Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England - https://www.youtube.com/watch?v=sC4Nn_mYKu0

Domestic violence	**West Mercia Women's Aid:** Tel: 0800 980 3331 0800 783 1359 Email: helpline@westmerciawomensaid.org **Further reading** • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/482528/Controlling_or_coercive_behaviour_-_statutory_guidance.pdf • Groups for parents - information and guidance - http://www.worcestershire.gov.uk/info/20643/advice_and_guidance_for_families_early_help/1330/groups_for_parents • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/575273/DHR-Statutory-Guidance-161206.pdf
Fabricated and Induced Illness (FII)	Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child. https://www.nhs.uk/conditions/Fabricated-or-induced-illness/
Faith abuse	Faith and belief-based child abuse, including practices around 'spirit possession' and 'witchcraft', is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is underreported. www.gov.uk/government/publications/national-actionplanto-tackle-child-abuse-linked-to-faith-or-belief Further contacts for advice can be found from the local representatives for some faiths. • An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016) - https://vcf-uk.org/wp-content/uploads/2016/11/An-Exploration-of-Knowledge-about-Child-Abuse-linked-to-Faith-or-Belief.pdf • National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012) - https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief • Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available - https://webarchive.nationalarchives.gov.uk/20130313095340/https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-00465-2007 • Eleanor Stobart report 2006: Child Abuse Linked To Accusations of Possession And Witchcraft (2006) - https://dera.ioe.ac.uk/6416/1/RR750.pdf • AFRUCA: Africans Unite Against Child Abuse - https://afruca.org/
Honour Based Violence (HBV)	Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line':

	Tel: 0800 5 999 247
Female Genital Mutilation (FGM)	Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them **PERSONALLY** to report it to the police. Read: Female genital mutilation (FGM) - NHS (www.nhs.uk) Any suspicion of FGM should be referred to the Police and social care. Annalise Price-Thomas (Head of Service) has completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM'. E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning)
Forced Marriage	**UK Forced Marriage Unit** **Email:** fmu@fco.gov.uk **Telephone:** 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. GSCB one day Awareness training delivered by Infobuzz: www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book - A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk - The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.
Gangs and youth violence	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youth-violenceprevention
Gender-based violence/violence against women and girls	https://www.gov.uk/government/publications/violence-againstwomen-and-girls-evidence-digest-january-2018 For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): Tel: 01452 754390 www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.
Gender Identity	The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. **Address:** 76 The Ridgeway, Astwood Bank, B96 6LX Tel: 0845 231 0505 www.gendertrust.org.uk https://mermaidsuk.org.uk/professionals/training/

Private fostering	National Fostering Agency (NFA) Call on: 0808 284 9226 Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	https://www.gov.uk/government/publications/prevent-duty-guidance is the government website providing information and practical advice for parents, teachers and school leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk. While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities. Channel guidance: Channel and Prevent Multi-Agency Panel (PMAP) guidance - GOV.UK (www.gov.uk)
Sexting/Sextortion /youth produced imagery	http://www.nspcc.org.uk/preventing-abuse/keepingchildrensafe/sexting (NSPCC website)
Children Missing in Education (CME)	Children Missing in Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity eg school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. This is the link for Children Missing in Education on the Worcestershire website: Children missing education | Worcestershire County Council
Missing Children and Adults Strategy (vulnerable children and adults who go missing)	Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: **Prevention** - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing. **Protection** - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level. **Provision** - providing support and advice to missing persons and families by referring then to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). https://www.gov.uk/government/publications/missing-children-and-adults-strategy

<table>
<tr><td>Children with family members in prison</td><td>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</td></tr>
<tr><td>Children and the court system</td><td>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk "young witness booklet for 5 to 11 year olds" which is a pdf. There is also a document called "Going to court and being a witness age 12 to 17" which is also found at www.gov.uk. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for "get help with arrangements."</td></tr>
<tr><td>Stalking</td><td>General Advice:
If it doesn't feel right it probably isn't!
Seek support from trusted family/friends
Report to the police and do this early
Keep a diary in a secure location
Screenshot emails etc and save them
Photograph/video your stalker if safely possible.
Get advice: Hollie Gazzard Trust, Paladin etc…
Tighten security; home, work and on-line
National Stalking Helpline
For advice and support. The helpline will operate a triage service for local support and make referrals.
Phone: 0808 802 0300
Website: www.stalkinghelpline.org
Email: advice@stalkinghelpline.org
Paladin: National Stalking Advocacy Service.
For advice and referral.
Phone line: 020 3866 4107
Email: info@paladinservice.co.uk
Website: www.paladinservice.co.uk/
Hollie Gazzard Trust
https://holliegazzard.org/</td></tr>
<tr><td>Sexual violence and sexual harassment between children in schools and colleges</td><td>West Mercia Rape and Sexual Abuse Support Centre:
https://www.wmrsasc.org.uk/
Tel: 01905 724 514
Helpline opening times:<table><tr><td>Monday</td><td>7.30pm to 9.30pm</td></tr><tr><td>Tuesday</td><td>1.00pm to 5.00pm</td></tr><tr><td>Thursday</td><td>7.30pm to 9.30pm</td></tr><tr><td>Friday</td><td>10.00am to 2.00pm</td></tr></table></td></tr>
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Financial Support	Worcester Citizens Advice - Worcester Citizens Advice – Worcester Citizens Advice Bureau and WHABAC (Worcester Housing and Benefits Advice Centre) Our Adviceline service is available Monday to Friday, 9.00 am to 5.00 pm - call **FREE on 0808 278 7891.** Support available to families in Worcestershire | Starting Well
Housing support	Housing Services - Worcester City Council Housing – Worcester Citizens Advice Sanctuary | Leading Housing and Care Provider